

Promoting the Scholarship of Assessment at Sam Houston State University through Mini-Grants



Question: What is the “Scholarship of Assessment?”

Answer: Assessment activities which blur the lines between researcher, scholar, and practitioner.

Question: So, how do we promote the scholarship of assessment?

Answer: That is a excellent question...

How do we reward faculty and staff who are engaged in assessment related research or activities?

How do we recognizing assessment activities in a way that is useful for tenure and promotion?

Assessment Mini-grants Provide One Possible Solution

Draft Assessment Mini-Grant Application

The image displays four pages of the 'Assessment Mini-Grant Application' form. The first page is the cover sheet with the title and 'Office of Academic Planning and Assessment' logo. The second page contains sections for 'Eligibility', 'Application Process', 'University Policies', 'Spending Awarded Funds', and 'Final Report'. The third page is the 'Extended Project Description' section, which includes a table for 'Amount Requested', 'Brief Description of How Funds Will be Utilized', and 'Estimated Date of Expenditures'. The fourth page is the 'Final Report Template' section, which includes a table for 'Amount Requested', 'Brief Description of How Funds Will be Utilized', and 'Estimated Date of Expenditures'.

These Grants Will (Hopefully) Link Research, Service, and Assessment in a Way That Meaningfully Promotes Both Institutional Effectiveness and Scholarship

Office of Academic Planning and Assessment

- Grants will be competitive
- Formal application process
 - Outlines proposed grant
 - Outlines proposed budget
- All applications will be reviewed by the Office of Academic Planning and Assessment (OAPA)
- Grant recipients will be required to submit a follow-up report
 - Details how funds were spent
 - Details success of any projects
- Follow-up reports allow OAPA to assess the effectiveness of the program

- \$5,000 earmarked for an initial pilot
- Both faculty and staff are eligible to receive grants
- Flexibility on how grant funds can be spent
 - Designing and implementing new assessment projects
 - Travel to present on assessment related topics at academic and professional conferences
 - Assessment related training or speakers
- Faculty and Staff can utilize their grant award for tenure and promotion documentation